


YNHH EBP Mentors Journal Club Planner

		Resources
General Planning	<p>Meet with your Unit Leadership</p> <ul style="list-style-type: none"> • Endorsement • Staff meeting agenda item <p>Determine logistics</p> <ul style="list-style-type: none"> • Establish space – on unit vs virtual • Keep it manageable – 30 minutes or less • Consider different shifts – plan two occurrences? • Can you combine with a like unit? • Are there huddle times that may be a good lead-in to the journal club? • Consider inviting other interprofessional team members, depending on the topic <p>Promote interest! Advertise date, time via email– be sure to include how to access the article and appraisal tool</p>	 journal_club_toolkit_12-13-19_1.docx
Article Selection & Appraisal	<p>Select your article based on interests of the staff</p> <ul style="list-style-type: none"> • Evidence based guideline • Clinical application • Existing clinical questions • Nothing complicated! <p>Appraise your article – read, take notes and identify some questions for the discussion</p>	<p>Access the YNHH Journal Club page: YNHH Journal Club Harvey Cushing/John Hay Whitney Medical Library (yale.edu)</p> <p>Meet with your Librarian: Janene.batten@yale.edu</p>

Facilitating the Discussion

- Start with a 3-5 minute summary of the article
- Ask an open ended question to get the discussion started

Identify your Appraisal tool

- Use an appraisal tool to identify general & specific questions in advance – see examples below:

General

- *Who would like to share their opinions/thoughts about this article?*
- *Is the article timely and relevant?*
- *Is this a reputable journal? Peer reviewed journal?*
- *What type of research article is being discussed?*
- *What level of evidence does this article demonstrate?*

Specifics

- *Purpose: Is the problem statement clearly articulated? Are the objectives and aims clear?*
- *Introduction & Background:*
 - *Is it well described?*
 - *Does the literature review support the problem?*
 - *Are the references current and from respected sources?*
- *Methods*
 - *Study design, setting, sample size and characteristics*
 - *Study procedures, instruments, human subjects protection, data analysis*

- *Results and Conclusions - Are conclusions supported by the results?*
- *Is this research study relevant to my practice setting?*
- *Can the results be generalized to my practice setting?*
- *How does this compare to our practices, policies and procedures?*
- *Do the findings suggest a need for an evidence-based practice change?*
- *Do the results suggest further research to support the findings?*

Appraisal Tools:

YNHH Appraisal Tools – From YNHH Journal Club page

Step by Step Refresher (FULD):

Rapid Appraisal Guide Part 1:



Rapid Appraisal Guide Part 2:



JBI Tools

[Critical Appraisal Tools | JBI](#)